

Avenue to Success
Title III Program
Seminole Community College

Faculty Request Of Support For Academic Development (100%)

(Please type or use black or blue ink.)

<u>Date of Request:</u>	<u>Date Activity Begins:</u>
<u>Name:</u>	<u>Phone No.:</u>
<u>Title:</u>	<u>Department:</u>

Nature and Extent of Activity

Sponsoring Agency/Institution:

Location:

Inclusive Dates of Activity:

Purpose of Activity:

Description of Participation in this Event/Activity:

Relationship of this Activity to Academic Development:

Expected Benefits to Student Learning/Student Success:

Grant coverage limited to 100% of total costs

<u>Amount Requested:</u>	<u>Amount Granted:</u>
<u>Requester:</u>	<u>Date:</u>
<u>Chair/Supervisor:</u>	<u>Date:</u>
<u>Dean:</u>	<u>Date:</u>
<u>Title III Avenue to Success Director:</u>	<u>Date:</u>

Please submit this completed and signed Faculty Request of Support for Academic Development form, with copies of appropriate activity documentations, for review and consideration to the Title III *Avenue to Success* Office in Building L, Room L-014B, SLM Campus. **A completed and signed Faculty Travel Assessment Report must be submitted to the Avenue to Success Office before you submit your travel receipts for reimbursement to the Finance Office; consideration for future support is contingent upon compliance with this requirement.**

SOME KEY OVERALL GOALS AND MEASURABLE OBJECTIVES

The following goals were designed to address the weaknesses and subsequent problems identified through the comprehensive planning process and are not listed in any priority order. Asterisks following statements indicate Title III funding related activities.

Academic Programs
1. Increase the level of student performance by establishing a comprehensive academic learning support system that integrates and coordinates academic advising, educational planning and developmental education.*
2. Increase the performance of at-risk students who are placed in remediation as a result of entrance testing to approximate the success rate of students whose test scores allow them to proceed with college-level work upon admission.*
3. Strengthen the academic culture by increasing faculty knowledge of learning and curriculum theory, diverse learning climates, and design and providing opportunities to engage in learning that leads to an enhanced curriculum and increased student success.*
4. Increase student performance and access to the educational experience through the use of teaching technologies that support improved mastery of content, integration of concepts and that facilitate learning any time and anywhere.*
5. Provide well designed learning experiences and curricula that support the integration and application of knowledge and that will increase student success to SCC degree completion, upper division transfer and onto a job.*
Institutional Management
1. Increase college capacity to respond to changing environments by developing a more effective administrative structure to effectively manage a multi-campus institutional environment.
Fiscal Stability
1. Diversify funding by increasing revenues from contractual services for business and industry.
2. Achieve increased revenues through performance funding from the state by increasing enrollments of FYIC students, helping them to persist through graduation, reducing student seat time and course repeats, placing A.S. degree students in jobs and minimizing tuition increases.
3. Secure state capital outlay funding from to renovate and maintain aging facilities and construct campus facilities to expand services in underserved areas to keep pace with enrollment growth and provide a stimulating learning environment conducive to success.

Measurable Objectives for the Institution

Seminole Community College has assigned measurable objectives to support each of the goals outlined above. The objectives advance the institution and demonstrate the college's progress toward alleviating the weaknesses and problems detailed in the CDP.

Academic Program Objectives
Increase the graduation rates of FYIC degree-seeking students from 35% to 40% by September 2008. AP 1,5; FS 2
Increase the fall to spring FYIC degree seeking student reenrollment rates from 75% to 80% by September 2008. AP 1,5
Increase the fall to fall FYIC degree seeking student reenrollment rates from 50 % to 55% by 2008. AP 1,5
Increase the developmental studies success rate of FYIC degree-seeking students from 65% to 69% by September 2008. AP 1,2,3,4,5
Increase Supplemental Instruction offerings in key gateway courses from 3 in Spring 2002 to 3 new ones each year through September 2008. AP 1,5
Increase the knowledge and application of 85% of the faculty in learning theory and design and curriculum theory and design in support of effective learning strategies that meet the learning and career goals of students. September 2008. AP 3,5
Increase the satisfaction of students with academic advising and counseling from 4.92 to 6.00 as documented in the Fall 2001 Noel-Levitz Student Satisfaction Surveys by September 2008. AP 1,2
Increase the knowledge of 66% of the faculty of curriculum theory and design processes proved to increase learning outcomes by September 2008. AP 3,4,5; FS 2
Increase the knowledge and application of 100% of the faculty in at least three of the following learning opportunities: making course content more multicultural; incorporating into course content critical thinking about race and gender conflicts effectively; adopting teaching styles that are effective with a wide variety of student cultural styles; avoiding racist behavior as an instructor or handling race- and gender-related incidents in class with confidence by September 2008. AP 3