

**Quality Instruction Task Force**  
**October 12, 2007**

**Goals:** Assist in implementing the student learning outcomes assessment plan in relationship to general education.

**Agenda:**

- I. Update on design of communiqué for Ed. Programs
  - Use a bottom-up approach rather than a top-down approach
  - Start with email
  - Meet with Department Chairs & Deans
  - Might require a team member to facilitate
  - Increase awareness
  - How to measure and incorporate into the classes
  - Get Faculty Institute to help with the process
  
- II. Continue to discuss and develop core competencies related to the five State Learning
  - We continued to review the core competencies.Outcomes listed below:
  1. COMMUNICATION: Effective reading, writing, speaking, listening
  2. CRITICAL THINKING: Reflection, analysis, synthesis, application
  3. SCIENTIFIC AND QUANTITATIVE REASONING: Understand and apply mathematical and scientific principles and methods
  4. INFORMATION LITERACY: Find, evaluation, organize, and use information
  5. GLOBAL SOCIOCULTURAL RESPONSIBILITY: Participate actively as informed and responsible citizens in social, cultural, global, and environmental matters
  
- IV. Other
  1. Process for Course Mapping
  2. Assessment Practices at other community colleges

Note: **Core competencies** address in clear and explicit language what the student is **expected to learn**. Core competencies should provide answers to the following questions:

1. What knowledge should students gain from the program?
2. What skills, abilities, attitudes, commitments, and values should students gain from the program?