

Quality Instruction Task Force  
Meeting Notes  
5/23/07

Participants: Scott Freeman, Keemah Jackson Montgomery, Christine Robinson, Christine Broeker, Linda Gregory, Ellen Orr, Ben Taylor, Anita Poole, Laura Ross, Elaine Greenwood, and Jan Gerrity

- I. The Task Force will do only the pre-planning that needs to occur in order for a standing committee to be established.
  - Engage the help of faculty in this endeavor
  - Determine the competencies that we want an Associate Degree student to take with them when they graduate
    - Can they read, write, etc. and how do we measure that?
    - What is the assessment process?
  
- II. Review Resources:
  - Valencia's web site - <http://valenciacc.edu/slo/>
  - Another source of information in the S/LM library is a book entitled "General Education Assessment for Improvement: Guidance for Academic Departments and Committees" by Karen and James Nichols
  
- III. History of past assessment - Elaine Greenwood
  - The first set of competencies for an SCC graduate were written by a team directed by Donna Nickel
  - In 1996-99 Arts & Science took on the task of defining what competencies an AA graduate would leave with when they graduated
  - Those definitions are still in the catalog
  - An Academic Profile was made of a random sample of classes in the 2000 level classification, with the assumption that students in 2000 level classes had at least been exposed to the basic classes
  - Used some 1000 courses (prep) Eng II, Humanities, etc., and did a second random sampling of students to the predecessor of CCSSE (quantitative and qualitative analysis)
  - Other community colleges across the country were using quantitative measures
  - At that time CCSSE was done for community colleges
  - Our results were slightly above others community college responses
  - Weakest area was critical thinking skills
  - Some faculty were sent to a critical thinking training conference and when they came back they conducted workshops
    - Had a tremendous response to the workshops
  - Three years later the same test was given again and there were no significant differences
    - We were still above average for community colleges
    - Possibly because we chose to test the 2000 level courses
  - 1999 was the last time we tested.

- IV. We need to come up with a plan and a timeline addressing these competencies.
- We have a set of competencies that are 11 years old.

V. Laura Ross – Honors Program

- Honors has been working on a plan for Globalization
- Meeting with Mark Morgan, IR, to see how to measure that
- Did an analysis of internal strengths and weaknesses
- The purpose was to create a more global system
- Defined what a global system would be
- Some ways we could approach those qualities
  - More study abroad for our students
  - Add classes across the curriculum
  - Increase the number of international students on campus
  - Increase the number of world languages that we offer