

## LABOR AND DELIVERY CLINICAL OBJECTIVES

**Student Name** \_\_\_\_\_

**Date** \_\_\_\_\_

**Directions:** All objectives must be completed 100% or the student must return to the clinical unit until **all** objectives are completed and signed by the preceptor. Please ask your preceptor to place their initials in the box columns.

	Initials	Outcomes/Competencies
1. Explain to the nurse-preceptor the most important interview questions a paramedic must ask a prehospital obstetric patient		Student can verbalize the essential interview questions needed to be obtained from the obstetric patient.
2. Demonstrate the ability to obtain an appropriate history when evaluating the obstetric patient.		Student correctly demonstrates a complete OB history after interviewing the obstetric patient.
3. Demonstrate knowledge to the preceptor the meaning of the following obstetrical emergencies that may be encountered in the prehospital L7D case:  A. 3 <sup>rd</sup> Trimester Bleeding. B. Breech Delivery. C. Prolapsed Umbilical Cord. D. Limb Presentation E. Multiple Births F. Abruption Placenta G. Placenta Previa H. Uterine Rupture I. Post-Partum Hemorrhage J. Toxemia of Pregnancy		Student correctly identifies given obstetrical emergencies and verbalizes the appropriate treatment required for each,
4. Demonstrate a thorough and accurate physical assessment of the pregnant patient to include the following: interpretation of vital signs; head to toe assessment and fetal heart tones. Turn in <b>at least</b> 3 physical exams.		Student completes a physical assessment of the obstetrics patient and correctly interprets the significance of the OB specific information obtained. Student also identifies findings that could indicate possible fetal distress.

	Initials	Outcomes/Competencies
5. Explain to the nurse-preceptor which stage of		Student correctly identifies the

labor the patient is in, and describe what is occurring this stage.		stage of labor the patient is in, and the physical changes occurring during this stage.
<b>6.</b> Review the use of the most frequently used drugs for the patient in labor. <b>Write below the ones you reviewed.</b>		Student can verbalize name, mechanism of action, and indication for use of meds used in the L&D setting.
<b>7.</b> Observe or demonstrate the technique of fundal message post delivery. <b>What is the purpose?</b>		Student correctly states the purpose of fundal message. Uterus remains firm after demonstration of fundal message.
<b>8.</b> Explain verbally and demonstrate the elements of assessment used to determine the APGAR Score of the delivered neonate.		Student correctly determines APGAR Score at 1 minute and 5 minutes after birth. Student correctly names parameters measured in the APGAR score.
<b>9.</b> Attend newborn to the nursery( with permission ) and observe the physical exam of the newborn.		Student observes the delivery of at least one newborn during the clinical rotation.
<b>10.</b> Observe your preceptor use a bulb syringe to suction the nose and mouth of the neonate.		Student can verbalize the correct technique of oral and nasal suctioning using a bulb syringe.
<b>11.</b> Complete L&D forms on all patients seen during your rotation.		Student turns in the completed forms using the correct documentation.

PRECEPTOR SIGNATURE \_\_\_\_\_ DATE \_\_\_\_\_