

**Seminole Community College  
English Language Studies Department  
Florida Adult ESOL Standards  
August 25 – December 12, 2008**

<b>SAFETY AND SECURITY</b>					
<b>FOUNDATIONS</b>	<b>LOW BEGINNING</b>	<b>HIGH BEGINNING</b>	<b>LOW INTERMEDIATE</b>	<b>HIGH INTERMEDIATE</b>	<b>ADVANCED</b>
1.05.01 Recognize safety signs/equipment for home and work.  <b>VOCABULARY</b> smoke detectors, fire extinguishers , house and car alarms	2.05.01 Name common devices used for protection of self and family.	3.05.01 Interpret warning signs/labels found at home and at work.	4.05.01 Identify safety measures that can prevent common accidents and injuries.	5.05.01 Report unsafe conditions in private and public places.	6.05.01 Interpret work safety manuals and procedures.
1.05.02 Recognize emergency situations (fire, crime, medical crisis).	2.05.02 Report an emergency at home and work (fire, crime, medical crisis)	3.05.02 Identify safety measures that can prevent crimes at home and in the community.	4.05.02 Identify procedures for reporting a crime as a victim and as a witness.  <b>VOCABULARY</b> i.e. rape, burglary, domestic assault, car theft, etc.	5.05.02 Recognize legal consequences of crimes.	6.05.02 Discuss domestic violence and child abuse laws in the U.S.
1.05.03 Recognize product label warnings and warning symbols (poison, flammable, danger)	2.05.03 Interpret product label directions, warning signs and symbols.	3.05.03 Describe procedure to follow in case of poisoning.			